

**ENGLISH 042: COLLEGE READING
& STUDY SKILLS II**
fall 2009: 8/24/09-12/19/09



COURSE OUTLINE

Class Location: **K208**

CRN #: **70480**

Class Time: **T TH 8:00-9:25 PM**

Office Hours:
by arrangement with me

E-mail: lanzbom@yahoo.com

Required Text:

***Ten Steps to Building College Reading Skills*, Fourth Edition, by John Langan (Townsend Press, ISBN 1-59194-037-0)**

***Building Vocabulary Skills*, Third Edition, by Sherrie L. Nist and Carole Mohr (Townsend Press, ISBN 0-944210-120).**

Dancing in Odessa. Ilya Kaminsky

The Lives of a Cell. Lewis Thomas.

Other Required Materials:

Three-ring binder with 8 1/2 x 11 inch lined notebook paper for writing exercises and journal writing

Access to a personal computer with Internet connection and email address (The CIL on the 4th floor of the LRC has computers for student use.)

English-English paperback dictionary of your choice (American Heritage Paperback Dictionary is inexpensive and readily available at bookstores.)

Course Description:

English 042 is designed for native speakers of English who need to develop reading skills. ESL students should enroll in reading courses for non-native English speakers. This course is designed for students who need to improve their reading skills in order to succeed in college courses. In this course, students practice the reading process, reading extensively and intensively, and develop confidence and enjoyment in reading. Students also read and respond to a variety of materials, including non-fiction and textbook assignments, and learn strategies for reading difficult material to facilitate comprehension and critical thinking. In addition, students develop writing, vocabulary, discussion, and study skills. (FT). Not applicable to the Associate Degree.

Learning Goals:

At the end of the course, successful students will demonstrate average or above average competency in the following skills:

1. Reading and comprehending pre-college-level reading materials;
2. Developing critical thinking skills;
3. Developing vocabulary-building skills;
4. Following oral and written instructions, engaging in class discussions, and completing assignments;
5. Applying study skills techniques to pre-college-level reading materials;
6. Obtaining more confidence when reading;
7. Developing basic writing skills;

8. Your goal: _____

9. Your goal: _____

10. Your goal: _____

COURSE REQUIREMENTS

Attendance: According to the attendance policy of the San Diego Community College District, for a class that meets twice a week for a sixteen-week semester, **instructors can drop students after three absences.** If four absences are accumulated by our withdrawal deadline, **students must be dropped from the class roster** by their instructor, so keep a careful record of your attendance. In addition, tardiness, going in and out of the classroom during class meeting time, and leaving early are distracting to your instructor and to your classmates. Try to arrive on time, stay seated (unless I ask you to move to a different seat), and stay for the



entire class meeting time. Keep in mind that two tardies count as one absence. A tardy is recorded if the student arrives more than ten minutes after the beginning of class. Leaving early also counts as a tardy.

Class Roll Call: I take attendance during the first ten minutes of class; I only take attendance once, so if you arrive after I have called names, you are marked absent. It is your responsibility to speak with me after class and let me know that you arrived late.

Attendance after the Withdrawal Deadline: Some students might start missing classes after the November 4 withdrawal deadline because they know they won't be dropped from the roster. Be forewarned that **you need to attend class regularly** in order to master the course content. Please participate fully in the learning environment I have provided for you by attending all class meetings.

Excused Absences: Students are allowed two absences. If you miss class, I assume it is for a good reason. You don't have to call me or tell me why you missed class. I rarely give excused absences, so please don't ask for one unless a serious emergency occurs during the semester. If you are forced to miss more than three classes, you may have to drop the course and register for it again next semester.

Instructor Absence: If I do not show up after 15 minutes from the start of class, you may leave, but proceed forward with assignments as printed on the calendar (last page of syllabus).

Absences on exam days: Students who miss vocabulary tests and/or the final exam will receive a score of zero, unless they have an excused absence. They will need to provide me with documentation (hospitalization, death in family, military duty, etc.) in order to make up a missed test.

Names and Phone Numbers of Two Classmates: In order to keep informed about class activities on days you are absent, I recommend you find two classmates and exchange phone numbers and email addresses. This will save you the time spent calling me and asking me the following questions:

“Did I miss anything?”

“Did we do anything important?”

“Can you tell me what I missed?”

You are responsible for everything that happens in class, so you are responsible for gathering whatever information you have missed. If you have other types of questions or concerns, of course you can contact me.

Here are two classmates:

Classmate’s Name: _____

Phone Number: _____

Email Address: _____

Classmate’s Name: _____

Phone Number: _____

Email Address: _____

Campus Resources: Here is a list of some useful support services that are available. If you need assistance with your reading, writing, and grammar, plan on spending at least one hour a week in The Bridging Lab, working with a tutor. There are many other resources (Financial Aid, Counseling,

and Health Services, etc.) Consult your class schedule booklet for further information.

Bridging Lab: H-218, Phone # (619) 388-2869

Disabled Student Programs & Services (DSPS): H-202, Phone # (619) 388-2780

STAR Tutoring: I3-101, Phone # (619) 388-2706

Tutoring Center: K-211, Phone # (619) 388-2898

Writing Center: C-108, Phone # (619) 388-2570

Behavior in class: Students must behave in a respectful manner at all times towards classmates and the instructor. Please turn off cell phones and pagers before coming to class. Stay awake, and leave food and drinks (except for bottled water) out of the classroom. Avoid excessive side-talking while the instructor is speaking. You are expected to bring required textbooks and completed assignments to each class. Also, be aware that class meets for one hour twenty minutes. Please be courteous to your instructor and your classmates by refraining from zipping or unzipping your backpacks, packing and unpacking books, notebooks, pencils, and other supplies until your instructor dismisses the class. Students who do not demonstrate respectful, appropriate classroom behavior will be removed from the class and referred to the Dean of Student Affairs for disciplinary action.

Reading: Students will read assigned pages and complete written work, according to the chapters and dates posted in my class calendar. If you purchased a used copy of the textbook, be sure that the answers aren't already marked in the book.

Building Vocabulary Skills: Study the assigned chapters each week and fill in the answers to the questions. Be prepared to define words and use them in sentences when I call on you during class.

Chapter Tests: Students will take chapter tests during class on Ten Steps to Building College Reading Skills assignments and on Building Vocabulary Skills words. We will correct the tests during class before you hand them in to me for evaluation. Students who miss tests due to absences will receive zeroes, and makeup tests are not allowed.

Vocabulary and reading quizzes: There will be five unannounced quizzes based on the vocabulary and readings. For vocabulary, you will define each word and use it correctly in a sentence. No dictionaries allowed during the test.

Reading Response and Vocabulary Journals: During the last part of class, we will focus on our readings. I will provide you with some time for sustained silent reading (SSR), followed by journal activity. You will need paper and your book for this part of your journal. You will write about the primary characters, the action, or the story line (plot), as well as your personal response to what you are reading. I recommend you read the assigned chapters in preparation for this task. Also, as part of your journal assignment, you will keep **Vocabulary Journals:** This will help you increase your word power and dictionary skills by selecting five words or phrases each week from our readings.

Midterm Exam and Final Exam: There will be a midterm exam and a final exam based on the reading techniques and strategies that you have studied in English 042. If you are absent and miss these tests, you will receive a score of zero, unless you provide me with documentation of a serious emergency on the day of the tests. Makeup exams will be arranged, and I will use a different form of the test.

Late Work: Assignments are due at the beginning of class on the dates I have listed in my class calendar. If you know you are going to miss a class when an assignment is due, you have two options: drop the assignment off **before class** in my mail tray, or make arrangements for a classmate to hand in your assignment to me during class. Late work will receive a penalty of 10% after the due date, and missed assignments will receive a score of zero.

Participation in class discussions and group work. Keep in mind that attendance is a reflection of this; you cannot participate if you are not in the class. Participation is an important component of our class. We are all here to learn, and your participation aids the process. Your involvement can be an important factor in raising your grade if you find yourself between grades at semester's end. Participation will be graded on attendance and



class contribution, and includes: (1) responding to in-class writing assignments; (2) contributing to discussion about the readings by asking questions, offering interpretations, and respectfully challenging and debating readings.

No late assignments will be accepted, except by prior arrangement with me.

There are no make-ups allowed for in-class assignments or tests.

All assignments and papers must be turned in as hard copies. In other words, no disks or e-mailed papers.

Plagiarism is deliberately representing another's work or ideas as your own. It is a very serious breach of academic codes if you commit plagiarism. The potential outcomes of plagiarism include failing the course and expulsion from the college.

If you are registered with Disabled Student Services and require special arrangements to be made to accommodate your learning needs, I am delighted to work with you. Please make sure that I am aware of your needs, so that I can work towards meeting them.

Grade Breakdown:

Five unannounced quizzes:	20%	100 points
Journal	20%	100 points
Midterm:	20%	100 points
Final:	20%	100 points
Chapter tests	20%	100 points
	<hr/>	
	100%	500 points

Final Grades: English 056 students will receive a letter grade (A, B, C, D, F), based on the following grading scale. No plusses or minuses are given on the final grade.

$$A = 90\% - 100\%$$

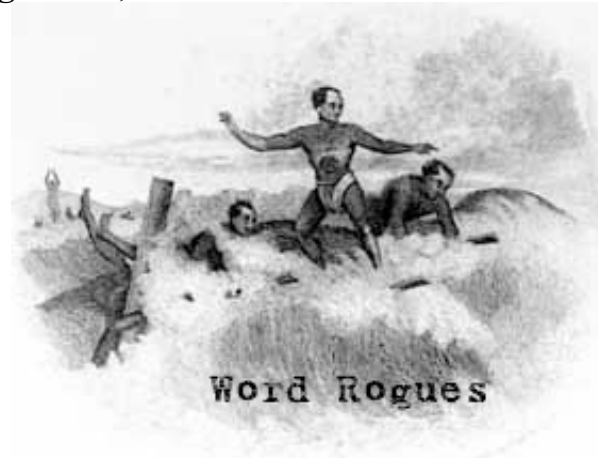
$$B = 80\% - 89\%$$

$$C = 70\% - 79\%$$

$$D = 60\% - 69\%$$

$$F = 0\% - 59\%$$

Schedule: English 42, fall 2009



Please do all readings and review exercises associated with the readings. Be prepared to discuss all readings, answer questions and do the exercises in class. You must also bring your journals of five new vocabulary words with you to each class.

Disclaimer: You may find the language, or the sexual or violent content of some of the material submitted or assigned in this class offensive. I generally do not censor class reading material.

Please see me if you feel offended. I will offer alternatives for any assignment.

Note: Beginning 2/9, all reading and vocabulary assignments are to be completed **before** the class meeting. Abbreviations: Ten Steps to Building College Reading Skills = BRS . Building Vocabulary Skills = BVS. Lives of a Cell=LoC. Dancing in Odessa=DiO

Week One

T 8.25

Course Introduction

Student Biographical review

Home: Read Introduction pgs1-6 in BVS

Home: Read 23-30 BRS

Th 8/27

In class begin 3-13 BRS and “One Reader’s Story,” 15-22.

Annotating and Notetaking Techniques

Week Two

T 9/1

Come in having read 8-9 in BVS, do matching on 9.

Also read 33-43 in BRS, review excersises at home, and to be done in class.

Th 9/3

Come in having read 44-55 in BRS, excercises in class.

In class: Mastery test at the end of the chapter one.

BVS: "Sentence Check 2" and "Final Check" on pp. 10-11

Test #1

9/4 -Last day to receive, process and pay for add codes

-Deadline to drop classes no "W" recorded

9/8-Last day to drop and be eligible for refund of enrollment fee and/or non-resident fee.

Labor Day 9/7 no school

Week Three

T 9/8

BRS: Chapter 2, pp. 69-83, do all excercises.

BVS: Chapter 2, 12-13 and do matching.

LoC Chapters 1-2

Journal #1

Th 9/10

BRS: Chapter 2, pp. 83 – 96

BVS: Chapter 2, Sentence Check and Final Check pp. 14-15

LoC Chapters 3-4

Journal #2

Mastery Test

Week Four

T 9/15

BRS: Chapter 3, pp.109-127, including excercises

BVS: Chapter 3, 16-17 do Matching words with definitions, 17

LoC: 5-6

Journal #3

Th 9/17

BRS: Chapter 3, pp 127- 136

BVS: Chapter 3, Sentence Check 2 and Final Check pp. 18-19

LoC 7-8

Journal #4

Mastery Test 3

Week Five

T 9/22

BRS : Chapter 4, pp. 149-162

BVS: Chapter 4, pp. 20-21, do Matching Words with Definitions

TPG: 9-10

Journal #5

Th 9/24

BRS: Chapter 4, 162-174

BVS: Chapter 4, Sentence Check 2 and Final Check, pp.22-23

LoC Chapters 11-12

Journal #6

Mastery Test4

9.25-Last day to file a petition of credit/no credit grade option

Week Six

T 9/29

BRS: Chapter 5, pp. 187-195

BVS: Chapter 5, pp. 24-25, do Matching Words with Definitions, 25

LoC: Chapters 13-14

Journal #7

Th 10/1

BRS: Chapter 5, pp. 196-204

BVS: Chapter 5. Sentence Check 2 and Final Check, pp. 26-27

LoC: 15-16

Journal #8

Mastery Test 5

Week Seven

T 10/6

BRS: Chapter 6, 217-234

BVS: Chapter 7, 42-43, Matching Words with Definitions

LoC: 17-18

Journal #9

Th 10/8

BRS: Chapter 6, pp. 234-244

BVS: Chapter 7, Sentence Check 2 and Final Check, pp. 44-45

LoC: 19-20

Journal #10

Mastery Test 6

Week Eight

T 10/13

BRS: Review, questions and answers

PVS: Review, questions and answers

LoC: 21-22

Journal #11

Th 10/15 **MIDTERM EXAM**

Hand in Journals

Week Nine

T 20

BRS: Chapter 7, pp. 257-276

BVS: Chapter 8, pp. 46-47, do Matching Words with Definitions

LoC: 23-24

Journal #12

Th 10/22

BRS: Chapter 7, pp. 277-286

BVS: Chapter 8, Sentence Check 2 and Final Check: Job Choices

LoC: 25-26

Journal #13

Mastery Test 7

Individual Conferences

Mid-Semester Progress Report

Week Ten

T 10/27

BRS: Chapter 8, pp. 305-321

BVS: Chapter 9, pp. 50-51, and Matching Words with Definitions

LoC 27-28-29

Journal #14

Th 10.29 No class

BRS: Chapter 8, 322-330, including Review Tests 1-4

BVS: Chapter 9, Sentence Check 2 and Final Check, pp. 52-53

DiO: 1-30

Journal #15

Mastery Test 8

Week Eleven

T 11/3

BRS: Chapter 9, 343-356

BVS: Chapter 10, 54-55, do Matching Words with Definitions

DiO as assigned

Journal #16

Th 11/5

BRS: Chapter 9, pp. 356-368

BVS: Chapter 10, Sentence Check 2 and Final Check, 56-57

DiO as assigned

Mastery Test

Journal #17

Mastery Test 9

10/30 Withdrawal deadline—No drops accepted after this date

Week Twelve

T 11/10

BRS: Chapter 9, 343-356

BVS: Chapter 10, 54-55, do Matching Words with Definitions

Journal #16

Th 11/12

BRS: Chapter 9, pp. 356-368

BVS: Chapter 10, Sentence Check 2 and Final Check, 56-57

Mastery Test

Journal #17

Mastery Test 9

Week Thirteen

T 11/17

BRS: Chapter 10, , pp. 381-394

BVS: Chapter 11, pp. 58-59 and Matching

Journal #18

Th 11/19

BRS: Chapter 10, 394-406

BVS: Chapter 11, Sentence Check 2 and Final Check, pp.60-61

TPG: 37-38, finish book

Mastery Test 10

Journal #19

November 13 Veteran's Day No School

Week Fourteen

November 23-28 No school Thanksgiving

T 11/24

No School

Th 11/26 No School

Week Fifteen

T 12/1

BRS: Part II, Section I:, pp. 421-428

BVS: Chapter 13, pp. 76-77, Matching Words with Definitions

Journal #20

Th 12/3

BRS: Part II, Section 2 pp. 429-438

BVS: Chapter 13, Sentence Check 2 and Final Check pp.78-79

Journal #21

Week Sixteen

T 12/8

BRS: Section II, Chapter 3, pp. 439-447

BVS: Chapter 14, 80-81, Matching Words with Definitions

Journal # 22

Th 12/10

BRS: Section II: Chapter 4, 448-456

BVS: Chapter 14, Sentence Check 2 and Final Check

Journal #23

Hand in completed journals

On to English 056: What to expect. My website etc.

Final Review

Week Seventeen

T 12/15 FINALEXAM

Th 12/17 CONFERENCES

December 19th end of fall semester.